

<u>2026-2027</u> <u>Year 2 Year B</u>	<u>Autumn 1</u>	<u>Autumn 2</u>	<u>Spring 3</u>	<u>Spring 4</u>	<u>Summer 5</u>	<u>Summer 6</u>
<u>Topics/</u> <u>starter</u> <u>questions</u>	<u>Why are the children</u> <u>of our world unique?</u>	<u>What do people</u> <u>celebrate around the</u> <u>world?</u>	<u>Why are God's</u> <u>creatures so</u> <u>wonderful?</u>	<u>Who are the</u> <u>magnificent</u> <u>Monarch's of the</u> <u>past and present?</u>	<u>What makes our village great?</u>	
Hooks	Express your unique self, celebration day	Carnival day	Animal experience	Dress up day Book Week STEM week	Victorian dress up day	Crich Tramway day
English	Full stops, capital letters, exclamation marks, question marks, question sentences, conjunction 'or', sentence openers	Include prior learning, commas for lists, exclamation sentences	Include prior learning, contractions, statement sentences, expanded noun phrases, suffix – ness, ful, nouns, verbs, adverbs	Include prior learning, proof reading, editing, apostrophes for possession, suffix – less, ly	Include prior learning, present and past tenses, command sentences	Subordination – when, if, that, because Co-ordination – or, and, but Homophones Inverted commas
Science	Materials Seasonal changes	How things move on different surfaces Seasonal changes	Identifying animals Carnivores, herbivores & omnivores Body parts Seasonal changes	STEM week Materials Seasonal changes	Plants Minibeasts Being healthy & exercise Seasonal changes	
History	Greta Thunberg Grace Darling Introduce timeline	Guy Fawkes Remembrance Day Kodomo no Hi Uttarayan Mardi Gras	Steve Irwin Mary Anning	Mary Queen of Scots Tutbury Castle William the Conqueror	Victorians Roald Dahl Florence Nightingale Seaside	
Geography	World Continents Equator Climate change Compare & contrast	Physical and human geographical features Compare & contrast	Recap continents and oceans Animals around the world	Aerial photographs UK countries and seas	Maps of the village Compass points Physical and human geographical features	
Computing	Purple Mash Online Safety	Purple Mash Online Safety Data Explorers	Purple Mash Online Safety	Purple Mash Online Safety Route Explorers	Purple Mash Online Safety Spreadsheets	Purple Mash Online Safety Presenting ideas

	Introduction to Purple Mash Animated stories		Creating and following instructions Route explorers Safer internet Day	Questioning		Making Beats
RE	1.7 What does it mean to belong to a faith community?	UC 1.2 – Who do Christians say made the world?	1.3 Who is Jewish and what do they believe?	1.3 Who is Jewish and what do they believe? Easter	UC 1.1 What do Christians believe God is like?	1.8 How should we care for others and the world, and why does it matter?
PSHE	Emotions and the learning pit	Growth mindset Being me	Being safe Safer internet day	Growing up	Money matters Drug education	Changes
D & T	Design, create and evaluate a boat	Design a kite Design and create a carnival outfit	Moving animal pictures	Healthy eating	Healthy eating	
Art	Climate change art South African art	Design a carnival outfit using different materials Festival artwork	Animal print artwork Le Coq - Picasso	Coat of arms Paul Klee – Castles in the sun	Sketching of different flowers Observational drawings L.S Lowry	
Music	Following a successful first year on the Music in Schools scheme in collaboration with Derby Cathedral , our students will be continuing their musical journey with Mrs Robinson. Throughout the year, children will revisit and build on the musical skills developed during their first year of the programme. They will become increasingly confident and independent singers, developing their understanding of rhythm, pitch, dynamics, tempo and texture through a varied range of songs, musical games and listening activities. Children will develop their ability to read and use rhythmic and simple melodic notation, sing independently within rounds and partner songs, and respond to increasingly complex conducting gestures. They will also have opportunities to improvise, compose and refine their own musical ideas, explore different vocal sounds and perform to others. Alongside this practical music-making, children will listen to music from a range of styles, traditions and historical periods, learning to describe and explain how musical features contribute to the mood and character of music.					
PE	Athletics,		Gymnastics, dance,		Ball skills, team games	